# **Could This Be The Real** Face of Jesus Christ?

A team of digital artists has painstakingly reconstructed the "real face of Jesus" using the latest 3D technology.

the blueprint has been taken from the ghostly image imprinted on the controversial Turin Shroud - the cloth said to have covered Christ's body in his tomb.

But it flies in the face of popular Renaissance paintings of Jesus, showing him as 5ft 8ins with a dark complex-

Six months work have gone into the unique recreation and the results broadcast in a documentary on The History Channel in the US.



Debate about the authenticity of the 14ft cloth - one of the most studied artefacts in history - has raged for hundreds of years.

used to wrap Jesus' body - but others argue it is a medieval forgery.

The project's lead computer Many believe it is the sheet | artist Ray Downing said: "If | purport to be the actual image

you want to recreate the face of Jesus, you have only one object and that's the Shroud.

"It is the only object that can

of Jesus with any kind of credibility."

The difference from Renaissance paintings can be explained by the conversion from 2D to 3D, said Mr Downing.

The artists had to factor in distortion due to the fact the cloth wrapped the body and the face rather than lay flat.

Mr Downing told The Christian Post: "By imitating those distortions we could take the image and put it back into that shape and figure out what the face looked like - it gave us a blueprint."

Two million people are expected to visit the Shroud when it goes on display at Turin Cathedral next month.

Article from Sky News

# Η ΥΠΟΓΡΑΦΗ ΣΑΣ ΘΑ ΒΟΗΘΗΣΕΙ ΝΑ ΣΥΜΠΕΡΙΛΗΦΘΕΙ Η ΝΕΟΕΛΛΗΝΙΚΉ ΓΛΩΣΣΑ ΣΤΟ ΕΘΝΙΚΌ ΠΡΟΓΡΑΜΜΑ ΔΙΔΑΣΚΑΛΙΑΣ!!! Ensure the Modern Greek language is included in the National Schools Curriculum by signing the petition and sending it to the address below

## Υπογράψτε την αίτηση και στείλτε τη στην αναπληρώτρια πρωθυπουργό Τζούλια Γκίλλαρντ

The Hon Julia Gillard MP Deputy Prime Minister Minister for Education

PO Box 6022 House of Representatives Parliament House Canberra ACT 2600

F: (02) 6273 4115 E: Julia.Gillard.MP@aph.gov.au

Dear Minister,

## RE: AUSTRALIAN LANGUAGES CURRICULUM

In March 2008, you announced that the National Curriculum will include a languages curriculum from 2011. A later announcement committed \$62.4 million to Asian language education by then.

As an Australian of Hellenic descent, I share the Federal Government's concern that only thirteen per cent of Year 12 students in this country study a language. I believe part of the solution is for study of languages (including Modern Greek as an option) to be compulsory for all students (K-12).

The Australian Chamber of Commerce and Industry, the Australian Council of State School Organisations and the Group of Eight Universities have all called for greater emphasis on the teaching of languages. The Australian Federal Police, the Australian Defence Force and non-government aid agencies continue to cry out for multilingual personnel, as did The Flood Report on intelligence.

According to as John Byron, Director, Australian Academy of the Humanities, "There is plenty of anecdotal and research evidence that we are failing to pursue all the alternatives we can in trade to do business with those willing to speak their language".

The Australian Curriculum should include compulsory language education (including Modern Greek) alongside English, Science and History. Integral to the study of a particular language is the study, and understanding, of the cultural context that developed that language.

Numerous studies have illustrated how the systematic study of grammar improves students' written expression. This is also borne out by multilingual students, who transfer their learning of their second language (such as Modern Greek) into their learning of English.

Parents, principals and other stakeholders in Australian education need to be reminded that the Federal Government thinks that the study of the rest of the world is important. The introduction of language education (including Modern Greek) as a formal part of the Australian Curriculum cements learning and Australia in its regional and global context.

I look forward to your response.

Yours sincerely,

## AITHMA

Προς τον Αξιότιμο Πρόεδρο και τα Μέλη της Βουλής Το παρόν αίτημα

Ορισμένων Αυστραλών πολιτών συμπεριλαμβανομένων αντιπροσώπων της κοινότητας, εκπαιδευτικών, πολιτικών οργανισμών και ιδρυμάτων σε ολόκληρη τη χώρα,

## φέρει στην προσοχή του σώματος

Το σημαντικό θέμα της περίληψης της Νεοελληνικής γλώσσας στο Εθνικό Πρόγραμμα Διδασκαλίας, ως γλώσσας πολιτισμικής, κοινοτικής, ιστορικής και οικονομικής σημασίας για την Αυστραλία και τον αυστραλιανό λαό

## Ως εκ τούτου ζητάμε από τη Βουλή

Να μεριμνήσει, ώστε να περιληφθεί η Νεοελληνική γλώσσα στο Εθνικό Πρόγραμμα Διδασκαλίας, που διαμορφώνει η Επιτροπή Διαμόρφωσης του Εθνικού Προγράμματος. Translation by Kostas Nikolopoulos (Professional Translator, No 10811)

NAME ONOMA

To the Honourable Speaker and the Members of the House of Representatives This petition of

Certain citizens of Australia including representatives of community, educational, political organisations, institutions and establishments across the country

## draws to the attention of the house

The matter of the importance of including the Modern Greek language in the National Schools Curriculum as a language of cultural, community, historical and economic importance to Australia and the Australian people

## We therefore ask the House to

Ensure that the Modern Greek language is included in the National Schools Curriculum currently being developed by the Australian Curriculum and Reporting Authority.

SIGNATURE | YNOFPAOH

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Please post this petition to the following address: **Neos Kosmos Petition,** P.O.Box 42, Carlton North, Victoria, 3054

Παρακαλούμε να αποστείλετε το συμπληρωμένο απόκομμα στην ακόλουθη διεύθυνση: Neos Kosmos Petition,

P.O.Box 42. Carlton North, Victoria, 3054